

Designed for All



CAMBERWELL GIRLS
GRAMMAR SCHOOL

Welcome



EVERY STUDENT BELONGS

Welcome to Camberwell Girls Grammar School, Melbourne's best kept secret.

It's hard to convey the excitement of an education at CGGS. From the very moment you step inside our gates, you'll understand what I mean. There's truly something special about our school. I am struck daily by its powerful energy and I'm certain, that you too, will feel it.

At CGGS every girl is welcome and every girl belongs. We get great joy from celebrating the uniqueness of every student. Our girls are grounded and unpretentious but nonetheless, fiercely ambitious.

CGGS students not only enjoy equal opportunity, they enjoy every opportunity and they participate fully in an environment where there are no boundaries. Our students truly care about each other and the things that matter in life.

At CGGS, education is designed for every girl because quite simply, we are every girl. CGGS students wholeheartedly explore their passions and interests and together, they create a unique and vibrant environment.

I look forward to welcoming you to CGGS and showing you what I believe to be, Melbourne's best kept secret.

Debbie Dunwoody
Principal



PRINCIPAL'S PROFILE

A dedicated educator with more than 36 years experience in independent schools, Debbie Dunwoody became the seventh Principal of Camberwell Girls Grammar School in 2014.

She is a strong believer that a quality education truly prepares young people for their future.

An advocate for gender equality, Debbie is focused on developing courageous learners and fostering compassionate leaders who are prepared to be catalysts for change, and who are dedicated to building a more just and sustainable world.

Debbie's vision is to ensure that CGGS students develop an entrepreneurial mindset and feel confident in themselves as learners and as creative problem solvers.

She is passionate about ensuring excellence in a holistic education and of great importance to her, is that all CGGS graduates know themselves to be more than their ATAR score.

Debbie highly values the cultural diversity of our Australian community and has a strong commitment to understanding and appreciating our indigenous culture and history.

A CENTURY COMMITTED TO THE EDUCATION OF YOUNG WOMEN

OUR HISTORY

Camberwell Girls Grammar School has survived the Great Depression and World War II; merged with Ormiston Girls' School - Australia's oldest school for girls; became an early adopter of technology and a leader in its use; achieved a long and continued pattern of academic excellence; welcomed students of all faiths and cultures; stayed true to our Christian identity, and truly lived our motto, Useful in Service, for over 100 years. Remarkably, all of this and much more has been accomplished under the leadership of only seven Principals.

From humble beginnings in 1920 with just eight students and one teacher in the hall of St Mark's Church... to now, located on two beautiful campuses just 100 metres apart, CGGS bustles with 800 students, 150 staff and a community of parents and old grammarians, all tied by that special bond - a CGGS education.

Many things have changed over our 100-year history, however the school's commitment to providing a quality contemporary education for girls has stayed the same.

CGGS has not only survived the last century, it has thrived. Remaining at the forefront of education, CGGS is one of Australia's leading independent schools for girls.

100 Years Strong

SCHOOL MOTTO

Our tradition and deep commitment to social justice is an integral part of who we are. It is framed by our School Motto:

UTILIS IN
MINISTERIUM
USEFUL IN
SERVICE

Our DNA

AN ANGLICAN SCHOOL

CGGS began in the hall of St Mark's Church in Camberwell and this rich heritage and Christian foundation remains vital for the school today.

Students of all faiths and backgrounds are warmly welcomed into our community and respected.

Our Christian identity offers strong guidance in our care of each other and challenges our students to be of service in the local community and the broader world. School assemblies always include a bible reading, prayer, hymn and reflection. Our school values, along with our tradition of service and social justice are grounded in a Christian worldview.

Our Chaplain is an ordained minister in the Anglican Church of Australia and nurtures the Christian life at CGGS. Students experience the beauty of worship in the Anglican tradition, as well as the refreshment of stillness and prayer through regular assemblies, services in the School Chapel, and in St Mark's Church.

VISION, MISSION & VALUES

VISION

A leader and innovator in the education of girls, dedicated to fostering a passion for learning and building a more just and sustainable world.

MISSION

A Christian school in the Anglican tradition, inspiring girls in their love of learning and nurturing compassionate leaders with global mindsets.

VALUES

We welcome students of all faiths and cultures and educate them to seek wisdom through intellectual inquiry, service learning and spiritual growth that honours the values of:

Integrity
Commitment
Respect
Hope
Courage

Our Vibrant Community

It is each and every single one of us in the CGGS community that makes our school the vibrant, multicultural and highly inclusive school that it is.

Diverse communities are vibrant communities. Being part of our community, in which many cultures, religions, ideas and socioeconomic backgrounds exist, exposes our

students to others who are not like them and therefore, enriches their experiences. Diversity also does something else, it helps students to learn.

The population of CGGS covers every continent except Antarctica! It is truly great that we are all different, this is what enriches our community

immensely. Woven through our fine school, woven through each and every CGGS student is a world of different perspectives, cultures and people.

While 72% of our current students were born in Australia and 28% in other countries, one thing is for certain, 100% of them are CGGS girls.

28% OF OUR CURRENT STUDENTS WERE BORN IN 24 COUNTRIES OUTSIDE OF AUSTRALIA

1962
OUR FIRST INTERNATIONAL STUDENT ARRIVED



OUR OLD GRAMMARIANS NOW LIVE IN

23
Countries

OUR CURRENT COMMUNITY ARRIVED AT CGGS FROM

54 Countries

Argentina	India	Northern Ireland	Thailand
Australia	Indonesia	Pakistan	Turkey
Austria	Iran	Papua New Guinea	Ukraine
Bangladesh	Ireland	Philippines	USA
Brunei	Japan	Poland	Venezuela
Cambodia	Kenya	Portugal	Vietnam
Canada	Korea	Romania	Wales
China	Latvia	Russia	West Indies
Denmark	Lebanon	Scotland	Yugoslavia
East Timor	Macedonia	Singapore	
England	Malaysia	Somalia	
Fiji	Malta	South Africa	
Finland	Mauritius	Sri Lanka	
Greece	Nepal	Switzerland	
Hong Kong	New Zealand	Taiwan	

These countries refer to our current students, their families and staff.



WE SPEAK OVER

50 languages



INCLUDING SIGN LANGUAGE!

Australian Indigenous	Gaelic	Khmer	Punjabi
Afrikaans	German	Korean	Russian
Arabic	Greek	Latin	Serbian
Armenian	Gujarati	Latvian	Sinhalese
Bengali	Hakka	Macedonian	Spanish
Cantonese	Hindi	Malay	Swiss
Chinese	Hokkien	Malayalam	Tagalog
Croatian	Hungarian	Mandarin	Tamil
Czech	Indonesian	Maori	Telugu
Danish	Italian	Nepali	Urdu
English	Iranic	Persian	Vietnamese
Finnish	Japanese	Polish	Yiddish
French	Kannada	Portuguese	

WE COME FROM EVERY CONTINENT EXCEPT ANTARCTICA!



OUR THERAPY DOG ROSY SPEAKS FLUENT CANINE!



Girl Power!

THE BENEFITS OF AN ALL GIRLS SCHOOL

When it comes to the education of your daughter, the best you can give her is a contemporary, thoughtful and intentional single-sex education. This is not based on hearsay, or personal opinion, it is a fact!

Research has proven that there are many positive benefits of sending your child to a single-sex school. When it comes to learning, girls learn differently to boys. They also have different social, moral, sporting and cultural needs.

At CGGS we offer a holistic education, designed especially for the ways girls learn best and it's delivered by strong role models. We have developed programs that support and enhance the development of young women.

To maximise the advantages of a single-sex environment, to optimise student achievement and to build confidence in our students, CGGS educators have a range of learning approaches they apply in the classroom to ensure they get the most out of each lesson with our girls.

In addition, CGGS provides a caring and supportive environment; celebrates and acknowledges each girls abilities and talents; encourages participation and risk taking in all academic and co-curricular activities; develops a sense of high self-esteem; ensures girls voices are heard and that there are no boundaries in learning or career aspirations.

By attending CGGS, the best years of her life will be the absolute best years of her life.

EDUCATION DESIGNED ESPECIALLY FOR GIRLS



**WE PROVIDE
THE BASIS
FOR LIFELONG
LEARNING**

Early Learning Centre



3 & 4 YEAR OLD PRESCHOOL

Our Early Learning Centre (ELC) is a warm and welcoming space for both girls and boys. Nestled in the Junior School grounds in a modern and purpose-built facility, it is the perfect environment for our youngest students to commence one of the most important stages of life, the early childhood years.

Staffed by fully qualified educators, the team recognise and celebrate

the differences in each child's development, personality and abilities. Education is a process of participation, and we believe meaningful relationships between educators, children, families and the community need to be fostered.

Our aim is to build deep foundations that provide the basis for lifelong learning. We offer a program where young children can work and play together in a friendly, caring and challenging environment.

Our ELC captures and extends the inquisitive nature of young children. We value and recognise the importance and richness of play for children's learning, and the close relationship between play, learning and development.

We encourage children to participate in experiences that provide opportunities for them to question, wonder, inquire, problem solve and explore. In line with our holistic approach to teaching and learning, we embed literacy and numeracy experiences into our

everyday program. We value diversity and promote empathy, equity and social justice.

Being located within the Junior School allows us to draw upon the teaching expertise of a wide range of specialist educators, and to also share facilities including the beautiful outdoor spaces, the Library, Chapel, Art and Music rooms.

The CGGS Early Learning Centre is renowned for ensuring children are fully prepared for junior school.

Junior School

FOUNDATION – YEAR 6

Our Junior School has been fondly known as Ormiston since 1965, when CGGS acquired and officially merged with the oldest girls school in Australia, Ormiston Girls' School.

Located in the nearby suburb of Mont Albert, the Ormiston site became the Junior School and the CGGS site became the Senior School. In 2007, CGGS completed the build of a new Junior School and Ormiston relocated from Mont Albert to its current site in Canterbury, bringing the CGGS Junior School and Senior School together as one again.

Located just 100 metres from the Senior School, our stunning Junior School offers a warm, welcoming and intimate environment. Modern buildings surround the historic Mountfield House, and students enjoy the beautiful landscaped grounds and outdoor play spaces. Students also benefit from using many of the nearby Senior School facilities.

Providing creative, engaging and visually exciting learning spaces, our Junior School is big enough to offer an extensive education, which encompasses a broad curriculum and co-curricular offering, but small enough to ensure each girl is known and valued. With one class at each year level from Foundation to Year 3 and two classes at each year level in Years 4 to 6, our Junior School encourages each student to value themselves and others as they respond positively to being challenged in their learning and growing as individuals.

Education is a partnership and at CGGS our Junior School team is committed to working alongside our students and parents every step of the way. It is an invaluable relationship, with the common goal of seeking the very best for every girl.

At Ormiston, we aim to ensure that each student leaves the school confident, and with the knowledge that she has achieved her full academic and personal potential, ready for the next phase of her education - senior school.

CREATIVE, ENGAGING & EXCITING LEARNING SPACES





Senior School

YEARS 7 – 12

Our Senior School has been situated in the same quiet tree-lined street since 1927 and is just a short walk from St Mark's Church, where the school was originally founded.

Modern buildings with technology-rich classrooms and large light-filled multipurpose spaces are complemented by an array of outdoor courtyards and calming gardens for our students to enjoy.

As a medium size school, our senior students form strong relationships with their educators and peers. Year Level Coordinators develop vital connections with their students and are responsible for their wellbeing - working collaboratively to achieve desired goals, both academic and co-curricular.

In Years 7 to 9, each Form Class has two Form Tutors to assist with the care and support of every student in these important years. Form Tutors have allocated time every day to spend with their students. In Years 10 to 12, students belong to a Form Class and the Form Teacher takes on this supportive role.

Each year level has a dedicated learning hub and common area that they share with their Year Level Coordinator. Students are encouraged to take ownership of this space, with responsibility for decorating and maintaining the area.

A dedicated Student Services Centre is home to the Deputy Principal / Head of Senior School, Counsellors, School Nurses and Professional Services support staff.

Our Senior School offers the independence and sense of community that girls need to succeed. Thanks to our broad subject offering, students are given the opportunity to expand their horizons in the lower secondary years, before personalising their academic program in the VCE years.

At CGGS, we guide our girls so they develop into young women of compassion and determination, who take responsibility for their own learning and for the welfare of others. They leave CGGS ready to make an impact on the world.

**DEVELOPING
A STRONG
SENSE OF
INDEPENDENCE**

Rich with Experience



OUR EDUCATORS

At CGGS we are fortunate to have a team of highly qualified educators, who have a genuine passion for education and a strong understanding of how girls learn best. Rich with experience,

they bring energy and excitement to the classroom and create a highly positive, collaborative and enjoyable learning environment.

They are leaders, who set high expectations and expect the very

best of every girl. They know their students and they inspire them to embrace challenges and encourage them to take responsibility for their own learning. Thanks to their talents, our students thrive in the classroom - they build resilience, confidence and

independence from an early age. As a result, CGGS students develop a genuine love for lifelong learning.

At the same time, staff learning is a strategic priority for the school. Our unique professional learning

program provides a broad range of opportunities for staff to continue their own lifelong development.

Our aim is to recruit a high calibre of staff, ensuring a high quality education for our students.

TEACHING WITH ENERGY & VIGOUR



High Achievers

READY TO MAKE AN IMPACT ON THE WORLD

ACADEMIC EXCELLENCE

Learning is at the heart of all that we do and CGGS has a long tradition of academic excellence. Our spectacular results speak for themselves. As an open-entry school, they are testament to our community's commitment to academic achievement and our inspirational and empowering teaching and learning programs.

CGGS students graduate with strong results and a myriad of transferable and leadership skills that can be applied in all settings. This is supported by additional skills gained through extensive co-curricular activities and community service. They leave CGGS more than ready to pursue their dreams and to make their own impact on the world.

For decades, our senior students have continually achieved outstanding VCE and ATAR results that have opened the doors of opportunity and further advanced future dreams.

Equally, since NAPLAN testing was implemented, our students have excelled to achieve exceptional results year after year.

At CGGS we aim to instil in all our girls a lifelong love of learning, regardless of her ability or aspirations. We want each girl to be resilient and equipped to face any challenge.

We know that our students can learn as much outside the classroom as they learn from within it. Our strong results are achieved as part of a broad and rich school experience, quite simply, a holistic education.

91.3
**10 year average
median ATAR**

Future Focused



OUR LEARNING ARCHITECTURE ...BY DESIGN

We recognise the vital importance of preparing our girls for life and work in a rapidly changing world. Being intentional and explicit about our design of education matters if we want young people to thrive.

CGGS is the only school to use the ...BY DESIGN learning architecture. Why? Because we created it.

Developed over two years by a dedicated in-house team, the group took into consideration relevant data and research around global trends in both the workplace and education. Launched in 2020, this unique architecture underpins all teaching and learning at CGGS and provides our students with an extraordinary transferable skillset, not only for school but for life.

At CGGS we believe that educating young women for their future means more than imparting discipline-specific knowledge and skills. We want each learning experience to also impart our students with the transferable skills they will need in their lives, no matter what career path they choose.

BY DESIGN is an approach to learning which encompasses our context (who we are and what is important to us), the elements of teaching and learning

that we value (how we design) and the opportunities that it affords (what we do and why we do it). It embraces the school's fundamental characteristics of connection, grit, growth and sustainability and focuses on eight key transferable skills - communication, problem solving, creativity, critical thinking, initiative, leadership, planning and organisation and teamwork.

It recognises the need to connect learning to real-world experiences and assists students to understand the 'why' of what they are learning as well as the 'how'. It helps students to see the purpose in their learning more clearly than ever.

Ongoing Learning, Seasonal Learning and Pop Up Learning experiences are all planned using the bespoke BY DESIGN App, with teachers ensuring that knowledge, skills and values are explicitly taught within the context of that discipline or experience.

BY DESIGN allows us to constantly look for and create opportunities, and to tailor programs year-to-year. It is a way of viewing the world, anticipating change and leveraging opportunities. A way of making sense of things, adding value to community, practising wellbeing and taking responsibility as learners - it's a very dynamic way of teaching and learning to ensure our CGGS girls are ready for life beyond the school gates.

WE CONNECT LEARNING TO REAL-WORLD EXPERIENCES

**Thrive at
CGGS!**



CURRICULUM

Our academic programs at all year levels are developed to make connections between what our students are learning, and the world around them. Every day, both in and out of the classroom, CGGS students are challenged and inspired to grow academically.

The CGGS curriculum is diverse and challenging and our students develop a love of learning from the earliest years.

Junior School

Our Junior School curriculum is continually evolving and our aim is to build deep foundations that provide the base for lifelong learning. We have a holistic approach to teaching and learning and encourage the

growth and development of the whole child. Literacy and Numeracy is a focus at all year levels and is designed to be joyful and rigorous. Students from Early Learning to Year 6 also participate in specialist subjects which include Art, Library, Science, Languages and Music. Our Full STEAM Ahead Program enables students at all levels to participate in programs which explore the combined

areas of Science, Technology, Engineering, Arts and Mathematics - with a strong focus on coding and robotics.

Senior School

At Senior School the curriculum is designed with our student's futures in mind, and with the understanding that communication, problem solving, creativity, critical thinking, initiative,

leadership, planning and organisation and teamwork and collaboration are critical skills in the modern world.

Informed by the Australian Curriculum, our core subjects are complemented by an extensive suite of unique cross-disciplinary elective subjects which have been developed to provide the necessary breadth, depth and future-relevance in her education.

At CGGS we recognise the vital importance of preparing our girls for life and work in a rapidly changing world. Our broad curriculum enables our students to thrive, and plays a significant role in assisting them to identify their interests and strengths, which ultimately leads to pursuing their dreams.

Big Options



**WE TAKE A
HOLISTIC
APPROACH
TO TEACHING
& LEARNING**

School Spirit

CONNECTING STUDENTS ACROSS ALL YEAR LEVELS

HOUSE PROGRAM

Introduced in 1928, the CGGS House Program maintains tradition and builds strong school spirit through a wide range of friendly annual competitions.

Run for the girls, entirely by the girls, being part of one of the school's four Houses (Lawrence, Schofield, Singleton and Taylor) ensures that our students connect across year levels.

On competition days, the school is a sea of red, yellow, blue and green as girls dress head to toe in their House colour. There is laughter in the air and chants echo through the school. It's a time of coming together, whilst cementing firm friendships that span across all year levels. Most of all, it is a time for joy as students compete in serious but good-hearted competition.

HOUSE COMPETITIONS

Dance
Athletics
Music
Tabloid Sports
Cross Country
Drama
Swimming & Diving
Debating
Public Speaking
Reader's Cup
Theatre Sports

CO-CURRICULAR

Whether you're receiving a standing ovation for performing in a musical, shooting hoops like a pro on the basketball court, designing the school magazine or checkmating your opponent in a chess competition - our school has something for everyone.

Every student's education is enriched by the extraordinary array of co-curricular opportunities on offer at CGGS.

Our students know that a well-rounded life is important, and maintaining a balance brings great joy, as well as many health and wellbeing benefits.

Our wide range of co-curricular activities and clubs enable our students to explore physical, creative, social, entrepreneurial and career interests with like-minded peers.

With over 90 offerings, CGGS has something for every girl to be actively involved in, and to make her own contribution to school life and culture. As a result our students are continually trying something new, discovering hidden strengths and talents, and finding their true passion.

Opportunities available through:

Competitions
Creative Arts
Interest Clubs
Music
Performing Arts
Sport



OVER
90
OFFERINGS

Something for Everyone

EDUCATION OUTDOORS

We enjoy seeing our students find courage outside of their comfort zones, whilst exploring the great outdoors of this beautiful country.

A vital component of the curriculum, our Education Outdoors Program builds a number of physical, social, personal, spiritual and environmental skills and attributes.

Beginning in Year 3 and continuing through to Year 10, our broad range of year level camps provide enriching experiences to challenge our students in a safe and supportive environment. Each year the program builds on the skills learned and challenges faced in the previous year.

Enriching Experiences

Optional experiences are offered annually at Senior School and include camps for Music, Marine Science and Indigenous Culture. Tours are offered for Drama, Sport and Service Learning. Students can also participate in a variety of national school exchanges.

From spectacular mountains to magnificent coasts, abseiling down cliff faces to snorkeling with seals, experiencing contemporary arts to engaging with indigenous history and culture, our girls experience the best of Australia - its landscapes, historic towns, vibrant cities and local wildlife.

FINDING COURAGE OUTSIDE COMFORT ZONES

Learning Abroad



RICH & IMMERSIVE EXPERIENCES BEYOND THE CLASSROOM

STUDY TOURS & INTERNATIONAL EXCHANGES

From floating in zero gravity at NASA Space Camp to spending your Summer holidays at a school in France... playing music in some of the world's best venues across Europe to volunteering in Cambodia in support of children and families in need - CGGS offers many opportunities for learning outside of Australia.

Overseas tours and exchanges offer rich and immersive experiences that go well beyond the boundaries of the classroom. By experiencing new cultures our students maximise their learning, build independence and gain a global perspective. Whatever

the program, CGGS students return to Melbourne with a much deeper understanding of the cultural, social and historical aspects of the host country.

Our Study Tours and International Exchange Program complements the curriculum and is made possible through strong global networks and partnerships with schools and organisations throughout Cambodia, China, France, Germany, Singapore, Spain, the United Kingdom and the United States of America.



Shine Bright

WELLBEING PROGRAM

Wellbeing is embedded into every facet of school life at CCGS. In fact, it underpins everything we do, because we know when wellbeing is at its optimum, students shine, they shine real bright.

Our own wellbeing program, 360° of Being, incorporates five key domains - health, respectful relationships, positive education, environmental appreciation and cognitive engagement. Using these domains as a focus, we work to empower our students to look holistically at their wellbeing because we want them to flourish.

CREATING THE OPTIMUM SCHOOL ENVIRONMENT

In tandem with our academic and co-curricular programs, 360° of Being creates the optimum school environment - where we value our diversity, embrace our differences and empower our students to pursue their passions. As a result, every CCGS girl is known, supported and understood. She feels safe and connected; enjoys positive emotions and develops positive relationships; finds purpose and joy in what she does; celebrates her own and others' achievements and is confident to establish her own identity so she can confidently explore the world and her future with a sense of direction, engagement and optimism.

Quite simply, she shines bright!

Servant Hearts

LEADERSHIP PROGRAM

Women in leadership is more than important in today's world - it is vital.

For too long, the world has been without the full benefit of the talent, creativity and ideas of half its population. Diversity in leadership fosters innovation, and not to mention creates a more inclusive, equal and balanced society.

At CGGS we celebrate the important role that women play as leaders. We are whole-heartedly committed to ensuring we have a strong culture of leadership, whereby all our students are provided with opportunities to develop their leadership capacity.

We want our students to learn that leadership is not a rank or a position to be attained. The true value of a leader is measured by the work they inspire others to do.

Being an all girls school, our students benefit from holding every leadership position. The CGGS Leadership Program empowers them to become bold leaders, who understand that leadership is a service to be given.

Every student is encouraged to understand the importance of each individual and to discover that diverse perspectives brought together create better outcomes. CGGS girls learn to become role-models for younger students and they develop personal skills of resilience, communication, confidence, self-discipline and teamwork.

We know leadership can be cultivated in everybody and a CGGS leader puts others before themselves, they lead with a servant heart.

LEADERSHIP CAN BE CULTIVATED IN ALL GIRLS



SERVICE LEARNING

Our school motto, *Utilis in Ministerium* (Useful in Service), is the core of what it means to be part of the CGGS community.

From supporting the Red Cross in WWII to making Zonta birthing kits for women in developing countries - for over 100 years, our girls have truly been living the school motto.

CGGS students quickly learn the importance of helping others and

contributing to the wider community. It's not just about raising funds, but about giving time to those in need and learning from others.

Our Service Learning Program and dedicated classes raise consciousness about injustice,

encourage empathy and allow our girls to take action be it locally, nationally or globally.

Service Learning Captains, along with students, staff, parents and friends, all work tirelessly to raise awareness and funds for the charities

and organisations connected to the school, many which support the needs of women.

A CGGS education empowers its students to become compassionate global citizens - young women who lead with humility and who are inspired

to make a difference by contributing to building a more just and sustainable world. This proud tradition of teaching students to give will continue to be a cornerstone of our school into the next century.

Compassionate & Authentic

WE ARE A COMMUNITY DEDICATED TO SERVICE

CGGS supports many organisations each year. We are also proud of the partnerships we have fostered over many years, some of which are illustrated below.



Low Emissions, High Impact

SUSTAINABILITY

Service to the environment, encompassing the impacts of climate change, waste and shrinking biodiversity is an issue of our time, and will greatly impact our students both personally and professionally into the future.

Our aim for CGGS is to become a more sustainable school and to further reduce our ecological footprint. We aim to achieve this through building an environmentally conscious culture, and through the adoption of school-wide sustainable practises.

Sustainability education is integrated into both the Junior and Senior School curriculum and each school has a student environment club that focuses on developing a variety of yearly sustainability initiatives.

More broadly, our Sustainability Coordinator works with the School Management Team to implement strategies to promote waste management, reduce water and energy consumption, enhance biodiversity in the school grounds and promote green procurement processes.

The greatest threat to our planet is the belief that someone else will save it. It is our collective and individual responsibility to preserve and tend to the world in which we all live.

Ultimately, our goal at CGGS is to create an environmentally literate and responsible community of students, staff and families whose daily actions reflect care for the earth and its biodiversity.

STUDENTS
FOCUS ON
DEVELOPING A
VARIETY OF
SUSTAINABILITY
INITIATIVES



Walk a Bright Path

OUR ALUMNAE

Actors, scientists, lawyers and doctors... teachers, engineers, marketers and musicians... artists, IT technicians, traders and authors... photographers, zoologists, podcasters and police officers... fashion designers, government advisors, coders and entrepreneurs - our CGGS graduates certainly walk a bright path!

We are immensely proud of all our alumnae - almost 10,500 old grammarians, for following their passions and embracing the pursuit of academic rigour whilst at CGGS.

Women who are now dotted all over the globe, inspiring others and making a difference in their chosen profession. Women who all have one common thread, the benefit of a holistic CGGS education.

CGGS graduates are empowered to be courageous, constructive and compassionate global citizens, who embrace diversity and have a will to serve others. Our graduates lives, careers and adventures demonstrate the reality of all that is a CGGS education and they serve as continual inspiration to our current students.

COURAGEOUS GLOBAL CITIZENS



Scan the QR code to discover some of our old grammarian success stories.



Our School is Your School



BUILDING A COMMUNITY

One of the basic higher needs of human beings is connection. We want to be part of a community as it provides a sense of belonging and makes life richer.

At CGGS, our students, staff, old grammarians and families, both past and present, all actively participate in the life of the school. Every day, members of our community invest their

time and talents for the enrichment of the CGGS experience.

We highly value the connectedness and warmth of our parent community. Families are important partners of the school, and we know firsthand that their involvement and support enriches the learning and educational environment for our students.

We encourage current families to find an area of involvement that interests them and join the many parents,

alumnae and friends who help make a CGGS education possible.

We have been committed to building this community for over 100 years. The old African proverb, "It takes a village to raise a child" - also means, "It takes a community to raise a school."

Our school is your school and everybody has the opportunity to play a vital role in the way CGGS shapes its future.

THERE ARE MANY OPPORTUNITIES TO GET INVOLVED

The Parents and Friends Association (PFA) is made up of parent volunteers to execute their friendraising and fundraising initiatives. Volunteers are welcome to join the following parent groups and initiatives:

Parents & Friends Association
Year Level Representatives
Friends of Sport
Friends of The Arts
Friends of STEAM
Friends of the Second Hand
Uniform Shop
CGGS Dads Group
Event Volunteer

WE VALUE THE WARM PRESENCE OF OUR PARENT COMMUNITY

OUR FACILITIES ENABLE DYNAMIC LEARNING TO TAKE PLACE

At CGGS, we are highly passionate about the way the environment influences learning.

Spread over two campuses of beautifully landscaped grounds, the school is home to a wide range of contemporary and traditional buildings and a number of specialist learning spaces.

OUR FACILITIES INCLUDE:

Light-filled classrooms

Open plan multi-purpose spaces

Science Centre

MakerSpace

Robotics Lab

Performing Arts Complex with large auditorium & orchestra pit

TV Studio

Creative Arts Centre

Libraries

Drama Studio

Music Tuition Pods

Food Studies Kitchen

Visual Communication & Design Studio

Digital Media Lab

Chapel

Music Centre

Cafe & dining rooms

Aquatic Centre with 25 metre heated indoor pool

Indoor basketball, netball & volleyball courts

Outdoor tennis, netball & basketball courts

Oval with professional grade 100m running track

Labyrinth

Playgrounds

Outdoor courtyards and calming gardens

Facilities



**TAKE A
VIRTUAL
TOUR OF
CGGS**

Scan the QR code or visit
cggs.youtour.com.au

In the of Melbourne

LOCATION

Located in the leafy suburb of Canterbury, just 9km from the CBD, CGGS is privileged to be in the heart of Melbourne and on the doorstep of many iconic cultural destinations.

Melbourne's excellent public transport system provides an extensive network throughout the city, making the journey to CGGS an easy one.

Close to a large shopping complex and major railway station, the school is easily accessed by train, tram and bus.

Many students choose to walk to school and some ride. For those wanting to drive their daughter, CGGS has designated drop off and pick up destinations to ensure we don't congest the lovely streets surrounding our school.



**LOCATED
JUST**
9km
**FROM THE CBD
OUR SCHOOL IS
EASILY ACCESSED
BY CAR, TRAIN,
TRAM &
BUS**



Here to Help

WE ARE DELIGHTED YOU ARE CONSIDERING CGGS

A MESSAGE FROM OUR ADMISSIONS TEAM

Camberwell Girls Grammar School is a unique environment and we are delighted that you and your family are considering joining our vibrant community.

The search for the right school is exciting but the process can be daunting and overwhelming at times. And, making a final decision can be hard!

At CGGS, we aim to make the admissions process as seamless, transparent and stress-free as possible.

This prospectus and accompanying materials provide a great insight into life at CGGS. If you require any additional information, have questions, queries or concerns, please do not hesitate to contact us. We would love

the opportunity to meet you and your family in person to assist you further.

Alternatively, we are just a phone call or email away and are available and willing to help you at any stage through your admissions journey.

We very much look forward to helping you through this process and welcoming you into the CGGS community.

Warmest wishes,

The CGGS Admissions Team

Phone
+61 3 9813 1166

Email
admissions@cggs.vic.edu.au





Secondary School / Administration

2 Torrington Street, Canterbury

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T +613 9813 1166

Junior School / Ormiston

4 Mont Albert Road, Canterbury

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CRICOS Provider 00141J

Course Code 005303M



**CAMBERWELL
GIRLS
GRAMMAR
SCHOOL**